

Knowing what you will be asked to do:

- What are the key topics for the examination?
- Do you have a list of what will be included in the examination?
- Give a number to each topic in terms of your confidence from 1 to 10, with 10 being 'you think you know this inside out' to 1 being 'you know nothing'. Prioritise topics which you feel the least confident with and those that are central to the examination.
- What type of questions will you be asked, e.g. multiple choice, short answer, essay questions.

Considering your approach to revision:

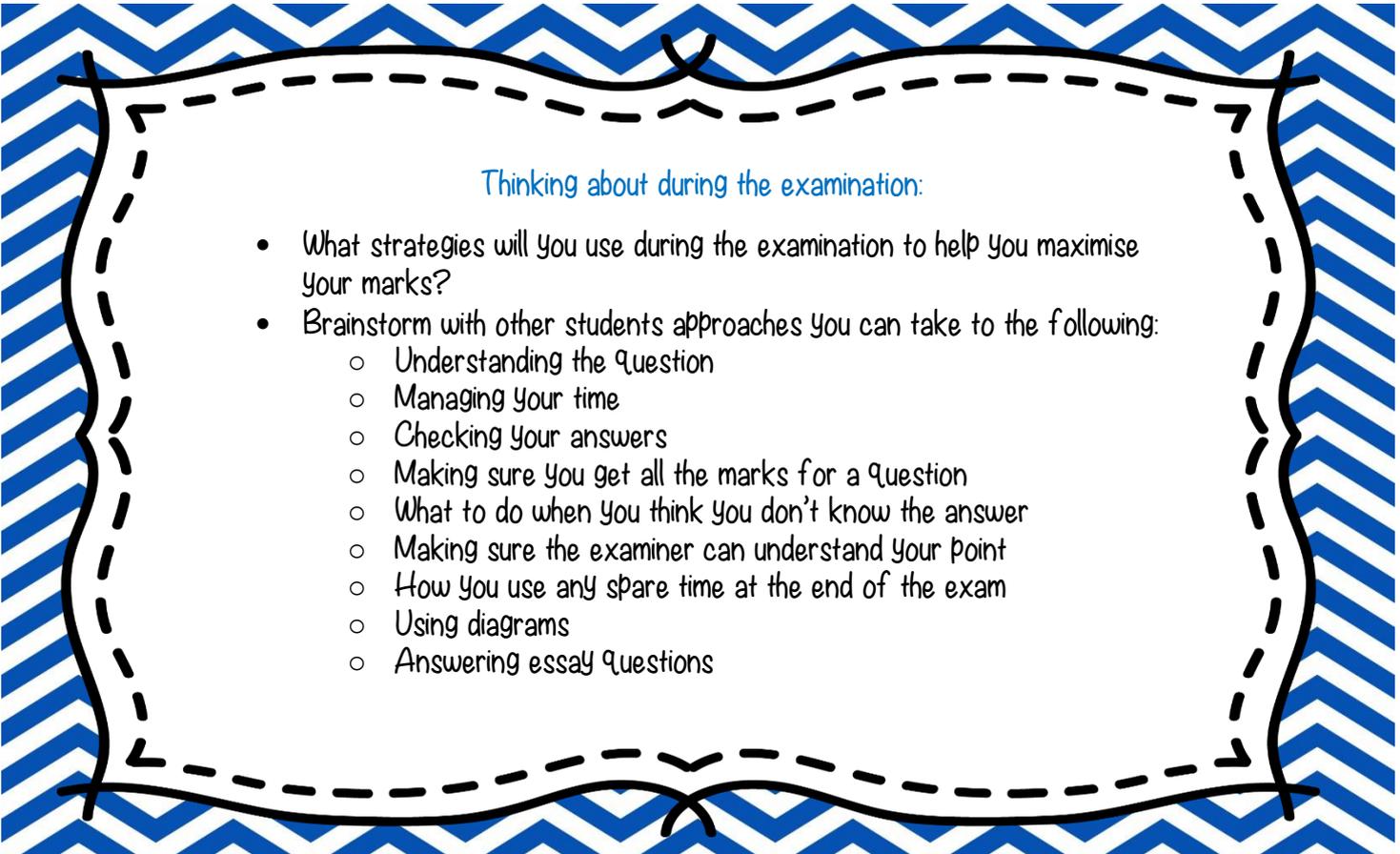
- Is there a revision sheet or summary document? Do you know what to revise from?
- What revision strategies do you know of?
- Which revision strategies do you usually use? Do these strategies work for you?
- Talk to other students about what their revision strategies are.
- Which revision strategies would be most suitable for revising: key words, definitions, key points, factual information, formulating an argument, longer answer questions such as essays? What type of information will I need to revise for this exam? How will you match this to a revision strategy?
- Consider trying to expand the number of revision strategies you use and think about trying out some new ones when revising for this examination.
- What will you revise?
- How will you approach revision?
- Where will you revise? Why does that matter?
- How long will you spend revising? When will you revise? How long will each revision chunk be? Why is it important to break revision time into chunks?

Dealing with difficulties that arise during revision:

- What will you do if you don't understand the content you are revising?
- What will you do if you don't understand some of the terminology?
- What will you do if you are feeling very under confident in preparing for the examination?
- What will you do if you are struggling with how to actually revise?
- How will you test out if your revision strategy is working during the revision period?
- What will you do if you feel the material to be revised isn't 'sticking'?

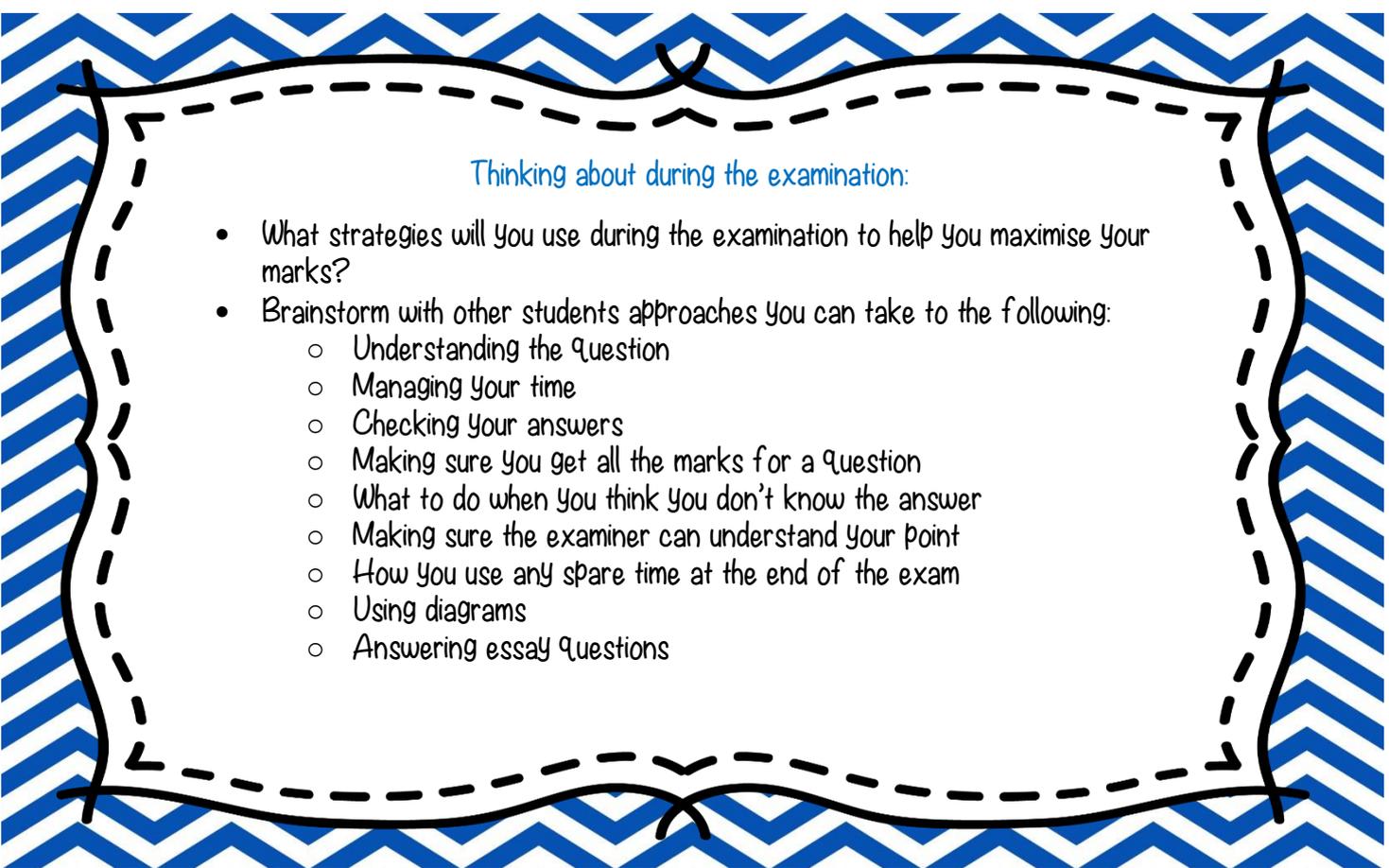
On the run up to the exam:

- How will you prepare for the exam the night before?
- How you spend your time three hours, two hours and one hour before the exam?
- What will you eat and drink? Why do you think this matters?
- What equipment will you bring to the examination?
- How have you approached examinations in the past? Was this successful? Will you try anything different this time?



Thinking about during the examination:

- What strategies will you use during the examination to help you maximise your marks?
- Brainstorm with other students approaches you can take to the following:
 - Understanding the Question
 - Managing your time
 - Checking your answers
 - Making sure you get all the marks for a question
 - What to do when you think you don't know the answer
 - Making sure the examiner can understand your point
 - How you use any spare time at the end of the exam
 - Using diagrams
 - Answering essay questions



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