

How would you rate yourself on 'Knowing what you will be asked to do':

Did you have a really good understanding of what would be required in the examination?
How did this impact on your result?

For example:

- Did you know what key topics would be covered in the examination?
- Did you have a list of what was to be included in the examination and how did you use it?
- Did you consider your confidence level for different topic areas? How did you prioritise what to revise?
- Did you know what type of questions you would be asked, e.g. multiple choice, short answer, essay questions? How did you use this information? How did this help / not help / could have been used more?

How do you think you could have improved your knowledge about what you would be asked to do in the examination?

How would you rate 'your approach to revision':

- Which revision strategies did you use?
- How successful do you think these strategies were?
- Have you used these strategies before?
- Would you use these strategies again?
- Could you improve on the revision strategies used?
- Do you need to increase your knowledge and understanding of revision strategies?
- How did you approach your revision?
- Where did you revise? Did this work for you? Would you make any changes?
- How long did you spend revising? When did you revise? How long was each revision chunk? Did this work for you? Would you make any changes?

How would you rate your approach to 'dealing with difficulties that arose during revision':

- How did you deal with any aspects of the content that you did not understand when you were revising? Did this work? Would you use the same approach next time?
- What did you do when you didn't understand some of the terminology? Did this work? Would you use the same approach next time?
- What did you do when you were feeling very under confident in preparing for the examination? Did this work? Would you use the same approach next time?
- What did you do if you found yourself struggling with how to actually revise? Did this work? Would you use the same approach next time?
- Would you make any changes to how you dealt with issues that arose during the revision period?

How would you rate your approach 'to the run up to the exam':

- How did you prepare for the exam the night before?
- How did you spend your time three hours, two hours and one hour before the exam?
- What did you eat and drink?
- What equipment did you bring to the examination?
- Would you make any changes to your approach to the examination?
- How do you think your approach impacted on the result?
- Would you make any changes to your approach to the examination?

How would you rate 'Your thinking during the examination':

- What strategies did you use during the examination to help you maximise your marks?
- Consider how you thought through and approached the following:
 - Understanding the question
 - Managing your time
 - Checking your answers
 - Making sure you maximised the marks for a question
 - What to do when you think you don't know the answer
 - Making sure the examiner can understand your point
 - How you use any spare time at the end
 - Using diagrams
 - Answering essay questions
- Would you make any changes to your 'thought processes' during the examination?
- How will you improve your 'during the examination' technique?

Knowing and understanding 'what next':

- Which topics / areas of the examination were a *key strength* for you? Why do you think this was? How does knowing this help you when preparing for future examinations?
- Which topics / areas for the examination were your weakest? Why do you think this was? How does knowing this help you when preparing for future examinations?
- Which type of question were you *most successful* with, e.g. multiple choice, short answer, structured questions, essays? How does knowing this help you when preparing for future examinations?
- Which type of question were you *least successful* with, e.g. multiple choice, short answer, structured questions, essays? How does knowing this help you when preparing for future examinations?
- Sometimes students lose one or two marks across a lot of questions rather than get questions completely wrong. What was your 'profile'? How could you use this information to help you get more marks in your next examination?
- Look at the model answers / mark scheme and compare your answers. Look at what content or approach was used. Take some of the questions and using some of the following strategies:
 - Add to your answer to increase the number of marks.
 - Delete aspects that were incorrect and write in correct answers.
 - Re-write answers to express your points more clearly.
 - Provide a counter argument if you only gave one side of the argument. Write the advantages if you only gave the disadvantages, etc.
 - Select questions to re-answer or now have a go at questions which you did not gain any marks for.
 - Improve answers to gain maximum marks.
 - Improve the quality / accuracy of definitions
 - Improve your use of subject specific terminology
- Write yourself a plan of how you will approach the next examination. How will you make improvements?