

# P

## rogression in writing

*“The best teamwork comes from men who are working independently towards one goal in unison”, James Cash Penny*

### Overview

Teaching writing is demanding; a pursuit worthy of continual professional development. One particularly tricky element is for all teachers to understand where their year group fits in a continuum of development. Working together as a whole school or in phase groups allows teachers to explore progression in different genres and to develop their understanding of how writing becomes increasingly sophisticated.

### Possible Modules

- understanding the standards to be achieved in each year group;
- unpicking progression from EYFS to Year 6 in a range of genres, e.g. stories, recounts, instruction writing, information texts, writing to persuade, book reviews.
- identifying common problems pupils experience and ensuring teachers are well equipped to tackle or avoid such difficulties;
- exploring the elements that come together to create high impact lessons;
- writing across the curriculum; and
- planning writing lessons.

### Evaluations

*“Excellent course. Really useful and practical. Clear resources that will help with the sequencing of teaching. Great ideas for sentence level work and different build-up activities.”*

*“Excellent as ever and full of content that is useful.”*

*“Fully met expectations. Vicky is so open and approachable. Loved the personal touches.”*

*“Fantastic trainer—very inspirational and knowledgeable.”*

*“Excellent variety of resources and ideas that I can’t wait to try out in school.”*

**To have this course delivered in your school, contact us:**

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