

Talent is over-rated. What makes for outstanding learners? Utilising growth mindset research

Overview

We need learners to be independent, love challenge, respond to feedback, be resilient and take greater ownership of their learning. We want them to understand how effort is directly linked to improvement and for them to have high aspirations. Growth mindset research can unlock potential. It also helps teachers to see non traditional barriers to learning. This training focuses on exploring growth mindset theory and provides a wealth of practical strategies that can be implemented in the classroom and across the school. This training has been delivered to several schools in Leeds with startling impact.

Modules

- Introduction to growth mindset theory, identifying pupils with a fixed mindsets, supporting a change of mindset
- Growth mindset marking and feedback —focusing on moving pupils from passive to active respondents
- Growth mindset and challenge in the classroom—practical strategies
- Growth mindsets and learning about the brain
- Developing growth mindset classrooms and a growth mindset ethos

Evaluations

“Absolutely fascinating and very, very informative day. Well presented, great pace with blasts of information and solid opportunities to discuss.”

“Fantastic - thanks Vicky - loved it! Best course I have done for years!”

“Time to think, investigate, talk and challenge ourselves.”

“Thank you very much for a detailed, thought provoking day. It’s wonderful to have all members of staff on the same page so we can make plans together.”

To have this course delivered in your school, contact us:

Vicky Crane, 1 Byron House, Blackthorn Road, Ilkley, LS29 8UP

vicky_crane@ictwand.com

Telephone 01943 600970 or mobile 07921 726580

