

How to develop metacognition

Tuesday 26th February 2019

This course provides a practical approach to developing metacognition across the school, particularly for KS2. Return to school with resources and materials to drive forward developments.



This course is aimed at senior or middle leaders who will take responsibility for developing metacognition across the school.

Evaluations from previous courses:

“Useful resources and excellent activities that I have been able to use in twilight training sessions in school. Really enjoyed the training. Vicky is a generous and engaging course leader.”

“Really practical resources. Lots of activities to take back for immediate and long-term action.”

“The whole course was outstanding.”

“Lots of ideas to develop metacognition across the school. Excellent small group. I’m even more enthusiastic to complete my own research.”

Covered across the course are a number of themes:

- Understanding the role metacognition plays in pupil progress and how pupils can become more effective and efficient learners.
- Increasing teacher understanding of how to develop metacognition in the classroom.
- Using metacognition to help pupils think and think more deeply.
- Metacognition in problem solving, mathematics and reading.
- Using metacognition to enable pupils to become more independent in selecting and using strategies, tools and routines for different types of learning.
- How to create learners who are highly reflective and capable of taking charge of their own learning; pupils who engage in self-monitoring and self-correcting, including their ability to articulate their learning, formulate their own questions and learn from errors and mistakes. Equip pupils with the capacity to ask themselves critical questions as they learn such as ‘what am I trying to achieve?’, ‘where should I start?’ and ‘what has worked well today?’



“We all want to create highly effective learners. When we analyse why some pupils are more successful than others we can clearly see that metacognition plays a vital part in the learning process. This training increases participants’ understanding of what metacognition is and provides practical ways of incorporating it into daily teaching.”

Vicky Crane, consultant and trainer.

ICT Wand

Independent consultancy & training

Prices (exc.VAT):
First delegate: £195
Second and subsequent delegates: £175

Electronic supporting materials and lunch are provided

Tuesday 26th February 2019
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Headingley, Leeds

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Ilkley, LS29 8UP, West Yorkshire

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How to develop metacognition

Organisation / School name	
Address	
Telephone number	
Business Manager	
Business Manager email	
Order or ref number for production of invoice	

Prices (exc. VAT):
First delegate: £195

Second and subsequent delegates: £175

Tuesday 26th February 2019 - lunch included

Weetwood Hall, Headingley, Leeds

Course code: MET19

Delegates:

Title	Forename	Surname	Email address

Any special dietary or access arrangements for any delegates	
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Substitutions, cancellations and refund policy

Substitutions welcome at any time. Written cancellations made four weeks before the conference date will be subject to a full refund. Written cancellations made two weeks before the conference date will be subject to a 50% refund. Cancellations made less than two weeks before the conference date cannot be refunded. All cancellations must be made in writing. ICTWand reserves the right to alter the programme without notice due to unforeseen circumstances. We also reserve the right in our absolute discretion and without further liability to cancel the programme in which all monies will be refunded. ICTWand safeguard your data. We will endeavour to keep you informed of our other conferences and products where appropriate but will not pass your details onto any third parties.

*Invoices are dispatched once booking forms have been received.
 Payment can be via cheque made payable to ICT Wand or BACS transfer, details of which are sent with the invoice.*



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