

How to develop metacognition

Tuesday 26th February 2019

This course provides a practical approach to developing metacognition across the school, but particularly in KS2: metacognition in problem solving and mathematics, metacognition as a key component to developing reading comprehension, metacognition in developing independence, the role of metacognition in developing deeper thinking and its link to cross-curricula learning; and using metacognition to improve academic outcomes and close attainment gaps. Return to school with resources and materials to drive forward developments.



Support pupils to:

- ☑ understand what it is to be a good learner and help them to realise that they can become a more effective and efficient learner;
- ☑ become more independent in selecting and using strategies, tools and routines for different types of learning;
- ☑ improve their ability to articulate their learning, formulate their own questions and learn from errors and mistakes.
- ☑ take a more systematic approach to problem solving;
- ☑ ask themselves critical questions as they learn such as 'what am I trying to achieve?', 'where should I start?' and 'what has worked well today?';
- ☑ make judgements as to whether they truly understand new concepts and take action when stuck;
- ☑ be highly reflective and engage in self-monitoring and self-correcting.

"We all want to create highly effective learners. When we analyse why some pupils are more successful than others and consider what gets in the way of progress we can clearly see that metacognition plays a vital part. This training increases participants' understanding of what metacognition is and provides practical ways of incorporating it into daily teaching."

This course is aimed at senior or middle leaders who will take responsibility for developing metacognition across the school.

Evaluations from previous courses:

"Useful resources and excellent activities that I have been able to use in twilight training sessions in school. Really enjoyed the training. Vicky is a generous and engaging course leader."

"Really practical resources. Lots of activities to take back for immediate and long-term action."

"The whole course was outstanding."

"Lots of ideas to develop metacognition across the school. Excellent small group. I'm even more enthusiastic to complete my own research."

**Prices (exc.VAT):
First delegate: £195**

**Second and subsequent
delegates: £175**

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2019**

**Weetwood Hall,
Headingley, Leeds**

ICT Wand

Independent consultancy & training

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Ilkley, LS29 8UP, West Yorkshire**

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Organisation / School name	
Address	
Telephone number	
Business Manager	
Business Manager email	
Order or ref number for production of invoice	

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**Weetwood Hall,
 Headingley, Leeds**

Course code: MET19

Delegates:

Title	Forename	Surname	Email address

Any special dietary or access arrangements for any delegates	
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Substitutions, cancellations and refund policy

Substitutions welcome at any time. Written cancellations made four weeks before the conference date will be subject to a full refund. Written cancellations made two weeks before the conference date will be subject to a 50% refund. Cancellations made less than two weeks before the conference date cannot be refunded. All cancellations must be made in writing. ICTWand reserves the right to alter the programme without notice due to unforeseen circumstances. We also reserve the right in our absolute discretion and without further liability to cancel the programme in which all monies will be refunded. ICTWand safeguard your data. We will endeavour to keep you informed of our other conferences and products where appropriate but will not pass your details onto any third parties.

*Invoices are dispatched once booking forms have been received.
 Payment can be via cheque made payable to ICT Wand or BACS transfer, details of which are sent with the invoice.*



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