

Successful pupils are highly metacognitive

A project to raise attainment: one full day and two half days across the academic year

“We all want to create highly effective learners. When we analyse why some pupils are more successful than others and consider what gets in the way of progress we can clearly see that metacognition plays a vital part. This training increases participants’ understanding of what metacognition is and provides practical ways of threading it into daily teaching.”



This course is aimed at leaders who will drive forward the development of metacognition across the school.

Evaluations from previous courses:

“Lovely atmosphere. Superb trainer. Great subject knowledge.”

“Really practical resources. Lots of activities to take back for immediate and long term action.”

“The whole course was outstanding.”

“Brilliant ideas easily put into practice.”

“Coming as a pair really helped us to think strategically. Thought provoking, practical ideas from a management level and day to day classroom level.”

**Prices for full course:
First delegate: £390**

Second and subsequent delegates: £300

**Thurs 9th Nov 2017 full day
Thurs 1st Feb 2018 AM
Thurs 26th April 2018 PM**

**Weetwood Hall,
Headingley, Leeds**



Highly metacognitive pupils:

- ☑ Understand what it is to be a good learner and recognise how they can become a more effective and efficient learner.
- ☑ Have an abundance of strategies, tools and routines for different types of learning that they select from, apply, evaluate and continually adapt.
- ☑ Articulate their learning, formulate their own questions and learn from errors and mistakes.
- ☑ Ask themselves critical questions as they learn such as ‘what am I trying to achieve?’, ‘where should I start?’ and ‘what has worked well today?’
- ☑ Make judgements as to whether they truly understand new concepts and take action when stuck.
- ☑ Are highly reflective, self-monitoring and self-correcting.
- ☑ Are increasingly independent in tackling questions, tasks and problems.

**Highly successful learners are highly metacognitive.
Metacognition is a high impact, closing the gap strategy.**

The course is supported by a range of electronic and print based materials that will enable leaders to drive forward developments in school. In addition, participants will be able to access an online learning platform to aid further study of this fascinating topic.

ICT Wand
Independent consultancy & training

**1 Byron House, Blackthorn Road, Ben Rhydding,
Ilkley, LS29 8UP, West Yorkshire**
Telephone : 01943 600970 Mobile: 07921 72658
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Booking form : 1 full day and two half days

Organisation / School name	
Address	
Telephone number	
Business Manager	
Business Manager email	
Order or ref number for production of invoice	

Prices for full course:
First delegate: £390

Second and subsequent delegates: £300

Thurs 9th Nov 2017
9.15am 3.45pm

Thurs 1st Feb 2018
9.15am 12.00pm

Thurs 26th April 2018
1.30pm 4.30pm

Weetwood Hall, Headingley,
Leeds

Course code: MET17

Delegates:

Title	Forename	Surname	Email address

Any special dietary or access arrangements for any delegates	
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Substitutions, cancellations and refund policy

Substitutions welcome at any time. Written cancellations made four weeks before the conference date will be subject to a full refund. Written cancellations made two weeks before the conference date will be subject to a 50% refund. Cancellations made less than two weeks before the conference date cannot be refunded. All cancellations must be made in writing. ICTWand reserves the right to alter the programme without notice due to unforeseen circumstances. We also reserve the right in our absolute discretion and without further liability to cancel the programme in which all monies will be refunded. ICTWand safeguard your data. We will endeavour to keep you informed of our other conferences and products where appropriate but will not pass your details onto any third parties.

*Invoices are dispatched once booking forms have been received.
Payment can be via cheque made payable to ICT Wand or BACS transfer, details of which are sent with the invoice.*



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