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## eadng comprehension and whole school development of reading

*Reading should open a treasure trove of the imagination—National Curriculum*

### Whole school level

At a whole school level the training considers: setting out a vision for reading in your school, text selection, reading across the curriculum, home reading, balance of different elements of reading, non-negotiables, expectations for in-class reading, the development of phonics, assessment, addressing the demands of the National Curriculum, reading and disadvantaged pupils, and building skills.

Packages can include sessions for teachers, 1:1 sessions with the reading leader, audits and review days to consider the current practice. The course can be completed online or be a blend of zoom sessions and online learning.

### Classroom level

- understanding how reading develops in different key stages;
- the 'big 10' reading comprehension strategies—what are they and how to teach them;
- questioning and improving the quality of book talk;
- identifying the difficulties pupils experience with comprehension and how to address these issues;
- considering ways to improve pupils' ability to read aloud with confidence, fluency and intonation that shows understanding;
- planning lessons; and
- linking reading to background knowledge—exploring the issues of background knowledge.

### Evaluations

*"Extremely useful. The course is already having an impact on reading."*

*"I feel totally inspired and determined to improve reading."*

*"Wow! Superb—brilliant ideas that I can use straight away in class. So many new resources which I know will engage the children."*

*"Everything! It has given me a real boost to think more about how reading is taught and what the children need. Thank you for all the brilliant resources."*

**Training can be delivered via online learning modules and zoom sessions for individuals, groups or the whole school. Contact us to arrange bespoke training for your school.**

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