

# R

## eadng comprehension and whole school development of reading

*Reading should open a treasure trove of the imagination—National Curriculum*

### Whole school level

At a whole school level the training considers: setting out a vision for reading in your school, text selection, reading across the curriculum, home reading, balance of different elements of reading, non-negotiables, expectations for in-class reading, the development of phonics, assessment, addressing the demands of the National Curriculum, reading and disadvantaged pupils, and building skills.

Packages can include full day and twilight training sessions for teachers, 1:1 sessions with the reading leader, audits and review days to consider the current practice.

### Classroom level

- understanding how reading develops in different key stages;
- the 'big 10' reading comprehension strategies—what are they and how to teach them;
- questioning and improving the quality of book talk;
- identifying the difficulties pupils experience with comprehension and how to address these issues;
- considering ways to improve pupils' ability to read aloud with confidence, fluency and intonation that shows understanding;
- planning lessons; and
- linking reading to background knowledge—exploring the issues of background knowledge.

### Evaluations

*"Extremely useful. The course is already having an impact on reading."*

*"I feel totally inspired and determined to improve reading."*

*"Wow! Superb—brilliant ideas that I can use straight away in class. So many new resources which I know will engage the children."*

*"Everything! It has given me a real boost to think more about how reading is taught and what the children need. Thank you for all the brilliant resources."*

**To have this course delivered in your school, contact us:**

**Vicky Crane, 1 Byron House, Blackthorn Road, Ilkley, LS29 8UP**

**vicky\_crane@ictwand.com**

**Telephone 01943 600970 or mobile 07921 726580**

