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## iddle leadership skills : contribution to school self evaluation & monitoring for improvement

### Overview

Do your middle leaders see themselves as leaders? Are they equipped with the skills to carry out lesson observation, give effective feedback to others, conduct pupil voice, carrying out learning walks, and scrutinise books?

These are all tasks which middle and senior leaders undertake to get a clear picture of the current position, identify strengths and pinpoint areas for development. Having the time to train middle leaders in developing these skills and supporting them in using the results to impact on pupil outcomes is not easy. Outsourcing this support and training can add additional capacity and ensure that teachers are well equipped to carry out leadership activities. Mix and match modules to design a programme for your middle leaders.

### Modules

Tailor the training to meet the needs of your leaders. Consider grouping middle leaders by levels of experience.

- Carrying out lesson observations and engaging in effective professional dialogue
- Scrutinising books with a particular emphasis on differentiation, progress, and the impact of marking and feedback
- Carrying out learning walks and tapping into pupil voice
- Considering the leadership and management aspects of undertaking school self evaluation and monitoring for improvement
- Action planning, visioning & acting on findings of school self-evaluation activities
- Introduction to understanding leadership and management
- Preparing for Ofsted ; Preparing for Ofsted subject inspections
- Considering the implications of the new curriculum

### Evaluations

*“ Increased confidence in subject leaders to move the learning forward in the school...Leaders are now able to carry out learning observations & feedback to staff.”*

*The time needed to deliver the training depends on the modules selected and the experience of the staff participating. Please get in touch to create bespoke training for middle leaders in your school or for a group of middle leaders across a cluster. Through experience, half day or full day sessions are recommended rather than twilights. Impact is increased when this training is linked to partnership working with a key member of the SLT.*

**To have this course delivered in your school, contact us:**

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