



Assistant Headteachers : Maximising impact

*“Leadership development is self development”,
John G Agno*

For new and experienced Assistant Headteachers

Overview

Being an Assistant Headteacher in the current school environment is challenging. It requires AHTs to possess both first- class leadership skills, school improvement knowledge and the personal qualities needed to work effectively with others. Creating outstanding distributed leadership includes ensuring Assistant Headteachers are well equipped to respond to the challenges of being part of the senior leadership team. Focusing on increasing impact, this course provides an opportunity for AHTs to reflect on their current effectiveness and consider aspects of their leadership and management which could be strengthened.

Modules

- understanding what it means to be an AHT;
- the difference between leadership and management, and why you need both;
- using emotional intelligence to get the best from the people you work with;
- dealing effectively with challenges;
- considering how Ofsted judge the quality of leadership;
- contributing and responding to accurate school self evaluation; and
- being a role model and contributing to school leadership.

Evaluations

“A well thought out set of concepts to get us thinking. A great opportunity to spend some time reflecting on our practice. I’ve learnt a lot today! I feel empowered and motivated to do more, more effectively and armed with ‘tools’ to make me a better teacher.”

“Excellent. Thank you for this valuable training.”

Training can be linked to 1:1 coaching / mentoring. Ideal for AHTs in a school or AHTs from a across a number of schools training together.

Training can be delivered via online learning modules and zoom sessions for individuals, groups or the whole school. Contact us to arrange bespoke training for your school.

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